



PROMOTING BRITISH VALUES POLICY

MIDLANDS ACADEMY OF DANCE AND DRAMA

VERSION 1.0



Promoting British Values Policy

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Version Control

VERSION	REVIEWER NAME	DATE	NEXT REVIEW	COMMENTS
1.0		Nov 2022	Nov 2023	First Policy



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Introduction

Midlands Academy of Dance & Drama (MADD) was founded in 1967 by the principal, Frances Clayton and is based in Nottingham. MADD offers diplomas in Professional Dance, Musical Theatre, classes to 3-18-year-olds, and qualifications in Teacher Training in Dance with the International Dance Teachers Association (IDTA).

MADD are committed to helping learners fulfil their potential and serving the community. We recognise the multicultural nature of the UK and how training establishments have a vital role in promoting the 5 British values outlined by the UK Government and Department of Education guidance.

These 5 fundamental values are:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

Ofsted requires training providers to promote the values and assist learners with integrating with life in modern Britain.

This policy is intended to outline the following:

- The MADD commitment to the 5 British Values.
- Details on how we approach each of the 5 British values.
- Who is accountable for implementing adherence to the values.

Scope

This policy applies to all learners of MADD and should be read by all MADD staff, including employee, agency worker, contractors, apprentices, and volunteers.



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Roles and Responsibilities

All MADD staff and directors are responsible for:

- Educating themselves on the 5 British Values principles.
- Enforcing the 5 British Values.
- Enabling learners to develop their self-knowledge, self-esteem, and self-confidence.
- Enabling learners to distinguish right from wrong and to respect the civil and criminal Law of the UK.
- Encouraging learners to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the school's locality and society more widely.
- Enable learners to acquire a broad general knowledge of and respect for public institutions and services in the UK.
- Promoting further tolerance and harmony between different cultural traditions by enabling learners to acquire an appreciation of and respect for their own and other cultures.
- Encouraging respect for other people.
- Encouraging respect for democracy and support for participation in the democratic processes, including respect for the basis on which the Law is made and applied in the UK.



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Policy

Democracy

MADD enforces the principle of democracy with our learners where appropriate. For example, we promote sharing views and opinions as well as sharing and collaboration when it comes to decision-making.

We always encourage debate and participation in any polls, voting, and forums that we make available to our learners.

Rule of Law

MADD enforces the importance of the Law and controls that make up the UK. We will clarify to learners that the Rule of Law is the ultimate governance of Democracy in the UK and promote healthy debate on the subject.

MADD also actively promotes distinguishing right from wrong in scenarios with our learners and explains how this is reflected in the Rule of Law where appropriate.

Individual Liberty

MADD promotes individualism and personal freedoms for our learners. Therefore, we are keen only to apply controls that meet the Rule of Law and efficiencies to run our business.

Otherwise, we support self-assessment, individual decision making and the rights of learners to understand and exercise the personal freedoms granted to them in the UK.

Mutual Respect and Tolerance of Those of Different Cultures, Faiths, and Beliefs

- Covered in our Equality and Diversity policy in more detail, we are active in ensuring all individuals treat each other with respect and tolerance and understand that even small negative actions or comments can adversely affect others.
- MADD is a safe space for individuals to express their views to staff and other learners, whether in person or remotely.
- Tolerance through knowledge and understanding ensures individuals are well-adjusted to life in the UK, therefore, we actively promote learners to understand more about different cultures, faiths, beliefs, and opinions.



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Monitoring and Reviewing

This policy should be reviewed periodically to ensure that it remains compliant with current legislation, meets best practices, and is not discriminatory.

Where we identify the need for modification of policy or if there are legal changes, they will be implemented, additional controls will be put in place and reflected in an updated version of this policy document.

The version number on new policies is always 1.0 and should be increased by one whole number each time the policy is edited other than to make simple changes, where they may increase in increments of 0.1.